 SIMG Assessment

**Additional information form**

This form should be submitted to MCNZ in addition to the VOC3.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Full Name:** |  | | | |
| **In which medical specialty/specialties do you hold postgraduate qualifications?** |  | | | |
| **In which country did you complete your vocational public health qualification?** |  | | **Institution awarded by:** |  |
| **Do you hold a Master of Public Health (MPH) qualification?** | Yes | No | | **If yes, please ensure that a full transcript is provided with your application** | |
| **Year conferred:** |  | | | |
| **University/institution:** |  | | | |
| **Course information** | Length of programme: | | | |
| Total points: |  | | |
| Standard points for each paper: | | | |
| Number of papers: |  | | |
| Proportion taught | Number of points: | | |
| % of programme: | | |
| Proportion research | Number of points: | | |
| % of programme: | | |
| **Comparison of papers** | The table overleaf contains nine core areas that are required as part of the MPH degree for New Zealand public health medicine training.  Please provide a brief mapping of the papers that you have completed to the papers listed. You may wish to attach additional information (such as course descriptions or curricula) that will make the comparison easier. | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **New Zealand curriculum** | | | | **Candidate’s equivalent course** |
| 1 | Biostatistics | Introduction to the use of statistical methods in health sciences research. Descriptive and simple inferential statistics for discrete, continuous and right-censored data. Introduction to linear regression. | |  |
| 2 | Environmental Health | Ways in which the environment affects human health and wellbeing. Links between industrial and agricultural development, environmental change, environmental sustainability and public health at local, national and global levels. | |  |
| 3 | Epidemiology | Introduction to epidemiology including appropriate statistics; study design and methods; dealing with error; linking exposures with outcomes; and critical appraisal of published research. | |  |
| 4 | Health Promotion | The values, theories and practice models of health promotion including how social structure and social change influence health outcomes, and how public health and health promotion interventions can address poor health outcomes and health inequalities. | |  |
| 5 | Health Protection | Environmental epidemiology; risk assessment and management; basic toxicology; HP law; HP practice to reduce health inequalities; HP indicators; public health surveillance; outbreak investigation; cluster investigation; emergency management; and effective use of evidence. Strong emphasis on developing conceptual, analytical and field-based skills for health protection. | |  |
| 6 | Population Health | Methods to monitor and prevent disease in populations and the evaluation of public health approaches to controlling disease. | |  |
| 7 | Principles of Public Health | Core concepts in public health, including determinants of health, health equity, environments and health, and health systems. | |  |
| 8 | Research Methods | At least one course should have been competed in health or health service research methods, epidemiological research, qualitative research methods or survey methods | |  |
| 9 | Health economics or Health and public policy | | Principles of economic decision making in health including microeconomic foundations, demand and supply analysis, taxation, subsidies and policy options of health care, market failures and evaluation of health systems performance. | Or:  The role of public policy in population health. Roles of evidence, the media, interest groups and corporations in policy development. New Zealand policymaking, process and analysis. |

|  |  |
| --- | --- |
| **Did you complete a research project or a thesis as part of your MPH training? If yes, please provide the title:** | Yes | No |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Training in New Zealand also requires candidates to complete a course in Māori health, and a course covering the New Zealand health and public policy system.**  **Please indicate if you have completed training in either of these two areas (please provide details):** |  | | | | | |
| **If any of the nine areas identified above were not included in your MPH training, have you gained experience in this area in any positions subsequently held (please provide details):** |  | | | | | |
| **Did you complete training placements as part of your Public Health Medicine training?** | | | | Yes | No | | |
| **If yes, what was the total duration of your required training placements?** |  | | | | | |
| **Country/countries of training** |  | | | | | |
| **TRAINING PLACEMENT HISTORY** | | | | | | |
| **Training placement 1** | | | | | | |
| **Position title/s** |  | **Start/end date** | | |  | |
| **Detail of placement** |  | | | | | |
| **Key focus of role** |  | | | | | |
| **Training placement 2** | | | | | | |
| **Position title/s** |  | **Start/end date** | | |  | |
| **Detail of placement** |  | | | | | |
| **Key focus of role** |  | | | | | |
| **Training placement 3** | | | | | | |
| **Position title/s** |  | **Start/end date** | | |  | |
| **Detail of placement** |  | | | | | |
| **Key focus of role** |  | | | | | |
| **Training placement 4** | | | | | | |
| **Position title/s** |  | | **Start/end date** | | |  |
| **Detail of placement** |  | | | | | |
| **Key focus of role** |  | | | | | |
| **What assessments (written and oral) were you required to do as part of your training programme (not including the MPH assessments)? Please provide details:** | | | | | | |
|  | | | | | | |
| **Please provide any further information which will help us to determine the comparability of your qualifications and experience with that required in the New Zealand context:** | | | | | | |
|  | | | | | | |